

## ABSTRACTS

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### **IVAN FRANKO'S VIEWS ON TEACHER'S PERSONALITY THROUGH THE LENS OF TODAY**

The research into the pedagogical output of Ivan Franko (1856–1916) is of theoretical value and practical significance for Ukraine's current development in the view of educational reforms and search for a value paradigm.

I. Franko's views on the ideal teacher and his competences from the standpoint of today; the role of the teacher in organizing the educational process and his/her social functions; the teacher's influence on pupils' life, etc. have been highlighted.

The teacher's personality has been stated to be important for the formation of nationally conscious Ukrainian citizens with the help of school subjects and democratic schooling system. In this regard, the function of the teacher undergoes changes as he/she must take part in organizing educational activities on equal terms with the pupils.

I. Franko's requirements for the teacher's personality are as follows: to love children, to have a wide range of knowledge, to ensure pupils' physical and mental development, to teach children to think independently, to instill high moral values in young people, to encourage independence, diligence, active life position, etc.

The teacher's social functions have been analyzed. Pupils' development, formation of views and beliefs, independence, love of learning are thought to depend on teacher's personality, authority, character, erudition, skillful teaching, and the appropriate choice of educational methods.

*Key words: teacher, pupils, education, training, school, Ivan Franko.*