

## ABSTRACTS

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### **METHODOLOGICAL ASPECTS OF COOPERATIVE LEARNING**

Over the last decade the implementation of active learning methods has become rather popular, especially cooperative learning as an effective method to enhance learning activities of students. It has been proved that cooperative learning gives positive motivation, productivity and effectiveness of learning activities of students. The article considers methodological principles of cooperative learning, which is the foundation for the formation of students' practical skills and abilities; their capacity for flexible thinking, rapid response and adaptation to unexpected changes; their being active in resolving any issues and sociable; their being capable of reflection on one's own activities.

Nowadays, Ukraine needs young people who are more flexible, creative, and active – young people, who can solve problems quickly, make decisions, think critically, communicate ideas effectively and work efficiently within teams and groups. Knowledge only is no longer enough to succeed in the increasingly complex, fluid, and rapidly evolving world in which we live. In order to make better and more effective life-long learning and potential success it is now widely accepted that young Ukrainian people need to have opportunities to develop personal capabilities and effective thinking skills during their education.

*Key words: cooperative learning, active learning, interactive learning.*