

ABSTRACTS

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WORLD VIEW AND PSYCHOLOGICAL PRE-CONDITIONS OF FORMING PROFESSIONAL IDENTITY OF HIGHER SCHOOL TEACHERS

The problem of forming professional identity of teachers remains topical for a few thousand years already, from pre-science times until today.

World view psychological pre-conditions of forming professional identity of higher school teachers are analyzed in the article. Humanistic and traditional pedagogies are compared. A model of education of K. Rogers is considered and analyzed – the model of concentration on personality. The characteristic features according to A. Maslow are distinguished.

Key words: professional identity, identity of a teacher, humanistic ethics, humanistic pedagogy, humanistic psychology, self-actualization, self-realization.