

## ABSTRACTS

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### **PROBLEMS AND PROSPECTS OF USING LECTURES AS AN EFFECTIVE FORM OF TEACHING LEXICOLOGY AND PHRASEOLOGY TO PRIMARY SCHOOL TEACHERS**

The analysis of the literature reveals that statement of the problems and prospects of using lectures (as the effective form of organization for teaching future primary school teachers Lexicology and Phraseology) is modern and topical. After the analysis of the lecture's definition as an effective form of education organization at higher school, after studying scientific works, the author has determined the demands to lectures and ways of teaching (using such methods that will change the student's role from a passive listener to an active participant of the educational process). According to the author's point of view, this will facilitate forming skills of critical thinking, the ability to reproduce the given information critically, to make generalizations and conclusions independently, to state one's own thought (on the information given during the lecture) on the basis of comparative analysis and synthesis of scientific opinions. The processed material has given the opportunity to determine objective and subjective reasons on which the effectiveness of lectures depends.

The author emphasizes the special significance of using multimedia devices of presentation of the theoretical material during lectures on the discipline «Modern Ukrainian Literary Language.» This leads to the opportunity of complex implementation of students' visual and auditory analyzers. The article analyzes scientific research on problems of implementation of informational-communicative technologies in lectures on linguistic disciplines. The most essential benefits of using multimedia methods of education in the process of lecturing are determined.

As the prospect of further research, the scientific and practical grounding of the system of educational methods is considered – those methods that will enable future primary school teachers to master Lexicology and Phraseology.

*Key words: primary school teacher, forms of educational process organization, lecture, types of lectures, requirements to lectures.*