

ABSTRACTS

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DIDACTIC VALUE OF PEDAGOGICAL BARRIERS IN THE PROCESS OF FORMATION OF FUTURE TEACHERS' READINESS FOR SELF-IMPROVEMENT

In the article, the scientific and theoretical basis of the problem of pedagogical barriers in the process of future teachers' professional training has been analyzed; the role of pedagogical barriers in the process of formation of future teachers' readiness for self-improvement has been determined. It has been proved that during the formation of readiness for self-improvement some pedagogical barriers of self-education and self-upbringing may arise.

The author emphasizes the dual nature of a pedagogical barrier, highlights its developmental potential and defines its positive and negative features as well. It has been found that during the formation of future teachers' readiness for self-improvement sometimes different pedagogical barriers of self-education arise: the lack of desire for self-education, motivational and emotional discomfort, and poor self-organization of the process of assimilation of new knowledge.

It has been pointed out that there are some barriers of self-upbringing: insufficient level of formation of the reasons of professional up-bringing, absence of goal-setting, lack of self-control and self-adjustability of professional behavior, lack of desire for self-actualization. Pedagogical barriers of self-education and self-upbringing are colored with individual personality characteristics that determine the nature of future teachers' activities for self-improvement.

The attention has been focused on the fact, that the future teacher himself/herself must be aware of the presence of pedagogical barriers and should try to find effective ways to overcome them; secondly, it is necessary to create favorable conditions for successful overcoming of barriers or preventing them in the process of self-improvement. The source of such a barrier is the existence of an imbalance between the individual and the environment.

Key words: future teacher, self-improvement, readiness for self-improvement, a barrier, a barrier of self-education, a barrier of self-upbringing.