

ABSTRACTS

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THE CONCEPTUAL BASIS OF CONTINUOUS DESIGN TRAINING OF FUTURE TEACHERS OF TECHNOLOGY

In the modern Ukrainian education system «Technology» as the educational sector has become more comprehensive since it is a component at all levels from preschool to professional.

The fundamental basis of technical education is changing from design technology to the art and design paradigm. Under these conditions, students receives the competencies required from a modern professional (mobility, creative approach to solving problems, integrity of vision, etc.).

The result of design-training of teachers of technology at universities should be a person with a wide range of competencies that allow to demonstrate the unity of theoretical and practical training in the field of design, as well as a person who is ready for «learning for life».

Conceptual provisions, on which a system of continuous design training of future teachers of technologies is based, include: 1) implementation of competence-based, activity-based, subject-oriented and practice-oriented approaches; 2) the continuity of design training for all levels of pre-vocational, vocational and after-professional education; 3) development of educational programs taking into account the trends of development of Ukrainian national and world design.

Further searches in the study are associated with the formation of a substantial component of design training of teachers of technology in connection with the content of labor training and technological profile at school.

Key words: design-preparation of future teachers of technology; long-life learning; continuity and multi-level education.