

ABSTRACTS

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VALUE ORIENTATIONS AS INDEX OF THE QUALITY OF LIFE OF STUDENTS OF THE ACADEMY OF MUSIC

The article analyzes the scientific approaches to researching the category of value orientation in philosophical and psychological aspects. The meaning of the category of quality of life in the value representation of personality is considered. The place and role of the theory of values is discussed, its meaning for the development of complex of sciences about a man and society; the prospects of its development are marked in the unity of gnosiological, psychological and pedagogical aspects. Further development was obtained for the category and notions including such concepts as «significance», «value relations», «estimation», «value orientations». The connections of the value orientations and the quality of life of personality are investigated using as examples value orientations and the quality of life of modern young people-students.

Valued orientations as a higher level in the personality system fully depend on the values of social association with which self is identified. The levels of that system also differ according to educational regulations. The value orientations determine the vital aims of a person and express the most essential things for personality. This aspect requires further empiric research.

Key words: philosophical, psychological approaches of research of category quality of life, life, valued orientations, personality.