

ABSTRACTS

UDC 81.25 *O.A. Mikhlik*

ACTIVIZATION OF INDEPENDENT FOREIGN LANGUAGE SPEAKING AT THE BEGINNING OF STUDY

Today it is possible to perform foreign-language speaking only by stimulating motivational needs following creative approach in the selection of language means. The work with modern information technologies opens new possibilities in the use of didactic sources that can significantly improve the training of future specialists.

The organization of inner demand in foreign language speaking is directly dependent on the effective organization of students' independent work. Creating a model of quality management of the independent foreign language speaking is a topical scientific problem and, of course, it is the foundation for speaking as a part of speech activity and the related training material, including the words, grammatical structures and the facts of reality. At the initial stage of speech activity all types of speech skills are founded, but the lack of language base formed at this stage is a difficulty for foreign language self-expression.

The factors of success of self-activation of foreign language expression in the initial phase of training can be attributed to motivational needs and psychological preparation. Their successful implementation depends on the creativity of both communicants in the learning process. Building a systematic friendly relationship and common vision of the goals, the formation of a number of skills (listening skills, mnemonics, control mechanisms of speech) as well as self-criticism in the evaluation of the results will create a solid foundation for further mastery of foreign language.

Key words: foreign language speaking, motive, communicative needs, speech support.