

ABSTRACTS

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IDEOLOGY AS A SOURCE OF FORMATION OF AXIOLOGICAL IDEAS IN THE DOMESTIC EDUCATIONAL SPACE IN THE 19TH – THE FIRST THIRD OF THE 20TH CENTURY

The article is devoted to the analysis of the development of axiological ideas in the domestic educational space of ideology. A multiple interpretation of the term «ideology» is indicated as: 1) the science of the products of human mind; 2) systematic collection of views that theoretically represent the interests of the designated social groups, classes or statuses; 3) absolutization of certain ideas or values as «the only way» of solving certain human problems.

It is noted that during the 19th – the first third of the 20th century domestic schooling was influenced by the ideology of conservatism, liberalism, socialism and nationalism.

Conservatism has brought the religious and moral values, an appeal to the preservation and sustainability of educational traditions, the idea of inequality of men and, therefore, of the education to be received, inclusion of loyalty to the Government as to the God-given authority into the curriculum of education. The liberal ideology brought the reassessment of educational values, ensured the construction of the educational process on the basis of the ideas of freedom, the free development of its subjects, equality in obtaining education regardless of origin, status or gender, democratization and humanization of school life and management of educational institutions, etc. Socialism largely indoctrinated the educational values, making them dependent on the needs of the socialist society. The ideology of nationalism provided for the development of national values (the national idea, native language, love of the native land, its culture, traditions and willingness to fight for the freedom of Ukraine, etc.) that served as a means of preserving national spirit, spreading aspirations to obtain political, social, cultural independence, etc.

Key words: ideology, axiological ideas, national educational space.