

ABSTRACTS

UDC 371.13 *L.M. Nikolenko*

THE ROLE OF EMPATHY IN PROFESSIONAL SELF-DETERMINATION OF CORRECTIONAL TEACHERS

In the article the results of research process of formation and development of empathy in future correctional teachers throughout their studies at a higher educational institution are presented. The importance of the problem of formation of empathy in future correctional teachers is proved. By way of practical research the interrelation of propensity to empathy and professional self-determination of a person is demonstrated. It is established that the level of empathy of future correctional teachers is higher than in those people who have not chosen for themselves a pedagogical profession.

It is found that in the course of studies the level of empathy of future correctional teachers decreases under the influence of certain factors. According to the author, such factors include accumulation of professional knowledge, experience of interaction with children having various infringements of psychophysical development, the development of ability to restrain themselves in difficult situations of pedagogical dialogue.

The necessity to form empathy as stable professional requirement to assist specific children in development and socialisation is indicated.

Key words: empathy, correctional teacher, professional self-determination, personal qualities, students, formation.