

ABSTRACTS

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COMPONENT ELEMENTS OF PROFESSIONAL PEDAGOGICAL EXPERTISE OF HIGHER SCHOOL TEACHER

Professionalism of a teacher is a leading factor which determines the quality of preparation of specialists in any field that is why forming pedagogical expertise is an important pedagogical issue.

The analysis of scientific pedagogical sources in which teachers-classics and modern research workers investigated the phenomenon of pedagogical expertise in theoretical and practical aspects is done in the article. Approaches to understanding the category of «pedagogical expertise» have been defined. The target structure of personalization of educational process at higher school, in our view, should consist of three mutually related components: development of value-sense orientation of personality for the achievement of subjectively meaningful professional «Ego»; expansion of the sphere of Ego-competence of the student; development of internal responsibility for one's own knowledge and actions.

The basic component elements of professional pedagogical expertise of a teacher of higher school are considered: the humanistic orientation of professional activities, thorough professional knowledge, developed pedagogical capabilities, pedagogical techniques.

When doing the detailed analysis of scientific research, leading capabilities have been selected that a personality should have for performing pedagogical activities: communicativeness, perception, personal dynamism, organizational capabilities, emotional flexibility, optimistic prognostication, psychological stability, creativity

Key words: higher education, teaching activities, teaching skills, teaching techniques, instructor.