

ABSTRACTS

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PECULIARITIES OF INDEPENDENT WORK ORGANIZATION OF PHILOLOGISTS LEARNING SPANISH AS A SECOND LANGUAGE

At the present stage, the expansion of international cooperation, Ukraine's integration into the world community and its entry into the European educational space make the Ukrainian higher education seek to prepare highly competent specialists capable of continuous professional self-improvement having necessary information and cognitive competencies which allow them to be fully involved in the cognitive activities not only in higher education processes but also in the following practice with the purpose of progressive and creative self-development.

Teaching Spanish as the second foreign language at universities of Ukraine has been growing steadily due to many objective reasons. However, due to the shortage of time allocated to teaching the second foreign language at most universities, there is a low level of language competency of students, the factor that does not provide profound preparation and training for future specialists, ready not only to perform professional activities, but also to stimulate self-development and problem-solving skills, including self-education and maintaining the language at a good level.

Primarily this happens due to the significant weaknesses of the theoretical components of self-training for students-interpreters, secondly, the lack of practical manuals is a problem as well. The importance of independent work in teaching interpreters requires an appropriate restructuring of the educational process as a whole, modernization of teaching materials of the core disciplines, the creation of new didactic approaches for self-development and offering training materials, which requires the introduction of new forms of control and self-control as such. That is why there is a necessity to develop an effective method to give not only specific knowledge, but also elaborate ways to quickly absorb it and master all the material taught by means of self-training and independent work.

Key words: independent work of students, second foreign language, the learning process, language competency.