

ABSTRACTS

UDC 378.1:81'243 O.V. Popel

ROLE OF INTERACTIVE TECHNOLOGIES IN TEACHING A FOREIGN LANGUAGE IN NON-LINGUISTIC UNIVERSITIES

The article analyzes the problem of future IT-specialists foreign language communicative competency development by means of interactive technologies. The key notions «interactive teaching» and «interactive technologies» «are under consideration. The current state of the issue under study has been analyzed. The characteristics of modern interactive teaching technologies, which play an important role in the process of effective learning a foreign language in non-linguistic universities, helping to achieve a high level of foreign language interaction in the process of professional activities have been described. On the basis of conducted analysis, the essence of the phenomenon «interactive technologies» has been defined. The kinds of interactive technologies depending on the aim of the lesson and forms of students' educational activities have been highlighted.

The techniques of work on developing foreign language communicative competence of future IT-specialists by means of interactive technologies such as: cooperative learning, collective group training, situational modeling, debating techniques have been introduced into the teaching process. The illustrations of tasks according to each technology have been offered. The obtained results as for the formation of foreign language communicative competency development by means of interactive technologies have been highlighted.

Key words: interactive technology, foreign language teaching, foreign language communication, non-linguistic universities.