

ABSTRACTS

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AXIOLOGICAL AND NOTIONAL GUIDELINES OF MODERN GYMNASIUM DEVELOPMENT

The development with participation of humans becomes of more targeted nature – noospheric and educational, global one. And this means that the views of Academician V.I. Vernadsky are very topical for educators.

In the new light, a modern comprehensive educational institution is required to look for more sophisticated approaches to produce personality, to become a social institution promoting an innovative person – the carrier of new values. There is a problem of understanding the time and acting correspondingly regardless of the language of communication. Biosocial uniqueness of every personality involved in planning his/her own future, is the leading factor in the creation and implementation of complex social and economic systems. The profile activity of a person is personified and differentiated during the term of earthly existence – the spirit or functioning artifact is the personality, and to a large extent the support on the part of school determines the condition of stability of the system «man – nature» in the process of life. Training a professional (to be added: in the conditions of profiled professional education), which has a natural knowledge is a task for the global community, formulated in the Program of Action 'Agenda for the 21st century'. Natural knowledge and integrative education is a fundamental platform of spirituality. Nowadays, psychology from the science of soul has to be transformed into the science of mind, pedagogics – into psychopedagogics. For this purpose, the school needs a teacher-synthesizer of cultural and ethical structural-functional paradigm of science. The industry of education in the noospheric epoch has already begun on the planet. The value of personality in the noospheric epoch has begun first of all. With the construction of civilization, the individual spirit 'flows' into the social dimension of the spirit, creating a new consciousness. Noosphere will be constructed with the consciousness of synergizing individual spirituality – the spirit of creative productive forces of the planet, the spirit of creative united personality of the planet. Society's state of mind must be configured to act towards its spirituality, otherwise it will be degrading. Correlation between social and morphological organization of humans should not be beyond the problem of profile education that provides (through personality) the improvement of the bio-social dimension of humanity – humanization. Consciousness is the result of evolution, its origins are of geological origin, personal implementation and collective application: direct, indirect. The world of humans largely begins in a human him/herself, is constructed by a human, and 'settled' in him/her at the final stage, and therefore it is necessary to speak about the education profile, in the first instance, as about the length, endowed with the condition of isolation, self-identity (DNA helix – psychophysiology – pedagogics – creative life – DNA), via which the life energy is moving through.

Key words: spirituality, preprofessional education, education system, integrative education, region, personality.