

ABSTRACTS

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ANALYSIS OF CONCEPTUAL PRINCIPLES OF HIGHER PEDAGOGICAL EDUCATION IN THE COUNTRIES OF THE BLACK SEA REGION

In the article, the conceptual principles of development of higher pedagogical education are analyzed in the countries-members of the Organization of Black Sea Economic Collaboration (Azerbaijan, Albania, Bulgaria, Armenia, Greece, Georgia, Moldova, Russia, Romania, Turkey and Ukraine); basic directions of reforms of the systems of higher pedagogical education are illuminated and basic progress trends come to light.

The comparative analysis of state documents that contain conceptual principles of development of the systems of pedagogical education in the countries of the Black Sea region gave grounds for distinguishing features and strategic priorities which are general for all the countries of that region: development of the new and improvement of the operating legislative and normative legal base; providing equal access to higher pedagogical education on all its levels, which helps in the development of citizens' competence necessary for their employment, effective work and subsequent studies; integration of higher education of the country into the European educational space; regulating the system of higher education in the country in accordance with the requirements of market of educational resources and labor; improvement of the quality of education and providing its competitiveness on local and international labor-markets following the requirements of today in what concerns training of pedagogical personnel; the improvement of mechanisms of higher educational establishments' management by developing their autonomy; reformation of the system of research and innovations through demonopolizing its financing with the use of proper rules directed at supporting cutting-edge experience in the field of education and science; modernization of material and technical base of higher educational establishments in the country; comprehensive support of students' mobility.

Key words: higher pedagogical education, system of higher education, strategic directions.