

ABSTRACTS

UDC 371.212:81'243 *S.F. Sharkova*

QUESTIONNAIRE RESULTS OF A RESEARCH STUDY CONCERNING THE LEVEL OF SATISFACTION WITH FOREIGN LANGUAGE CLASSES IN TERMS OF MULTICULTURAL EDUCATION

The article presents the theoretical and experimental research on how the activity approach which refers to intercultural-sensitivity training affects the efficiency of foreign language course. The retrospective view of various programs concerning foreign language learning in educational institutions are analyzed. The feasibility of implementation of the main requirements outlined in the author's PhD study in the process of foreign language teaching management has been considered.

The main principles underlying psychologically safe and pedagogically grounded conditions of foreign language teaching and learning are set, substantiated and tested. It has been suggested to accept multicultural student group as a linguistic environment for foreign language acquisition when communication is achieved through personal interaction by means of the language which is being learned.

It has been pointed out that students in experimental groups estimated classes more positively insofar as the material has been better to understand. This helped to sustain motivation for both Ukrainian and foreign students.

Key words: culture-oriented approach in foreign language mastering, multicultural student groups, recreation of foreign language environment, level of satisfaction with foreign language course.