

ABSTRACTS

UDC 378.1:371.13 *T.L. Shepelenko*

HUMANIZATION OF EDUCATION AS A BASIC PRINCIPLE OF PEDAGOGICAL INNOVATION THEORY

The topicality of the issue related to humanization of education is determined by the contradiction arisen at the present stage of higher school development between students' focus on acquisition of knowledge and skills as the basis of professional training and their personal development.

Resolving this conflict requires a renewal of education by transforming the traditional educational process into an innovational one. Educational innovation theory, promoting the development of students' needs and the opportunities to be the subjects of teaching and learning activities is based on certain conceptual provisions, the main one of which is humanization of the educational system, which is impossible without humanization of pedagogical activities.

Generalization of scientists' positions regarding the definition of «humanization of pedagogical activities» makes it possible to define it as a component of a new pedagogical thinking and involves the recognition by a teacher of the value of personality, its right to liberty, social protection, creating of conditions for talent development and stimulation of self-development.

Humanization of pedagogical activities changes the nature of the educational system. Humane education is a personality-oriented education that is realized in the innovative technology of personality-orientated training.

The implemented analysis of the nature and content of personality-oriented education enabled revealing its features (the students recognition as a key player of the educational process; shifting the emphasis from a didactic purpose to development of student's personality; attraction to self-dependent selection of the methods of cognitive activities; maximum realization of commitment and independence), which characterize it as an innovative teaching technique. The above mentioned demonstrates that the principle of humanization of education is the most important educational phenomenon.

Key words: humanization of education, educational innovation theory, humanistic pedagogical activity, innovative educational technology, personality-oriented education.