

ABSTRACTS

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THE ROLE OF WRITING IN TEACHING FOREIGN LANGUAGES

In recent years the number of trainers and teachers-practitioners who understand the importance of writing in foreign language teaching has significantly increased. The methodology of teaching foreign language writing is the process of mastering graphics and spelling to fix spoken language and speech material. The process of learning to write in a foreign language is in need of different principles and methods.

The role of writing for adequate psycho-physiological and intellectual development of the individual is very important. Psychologists say that writing by hand synchronizes the work of hemispheres of the brain, promotes concentration and rate of speech and is a central element in the development of intelligence.

At Ukraine's higher educational establishments, teaching foreigners Ukrainian and Russian writing skills is organized at preparatory departments. In mastering such skills at the early stage there are usually a number of difficulties that arise from differences in graphic and phonetic system of the native and foreign languages. Overcoming these difficulties is possible only through frequent repetition and consolidation of skills and graphically correct spelling and writing.

In higher educational establishments writing it is not the purpose of teaching foreign languages, but its use as a medium of instruction is necessary for the development of productive speech and perceptual skills.

Key words: writing, written speech, graphics and spelling writing skills, analytical and synthetic methods, the purpose and means of teaching foreign languages.