ISSN 2222-5501. ВІСНИК ДНІПРОПЕТРОВСЬКОГО УНІВЕРСИТЕТУ ІМЕНІ АЛЬФРЕДА НОБЕЛЯ. СЕРІЯ «ПЕДАГОГІКА І ПСИХОЛОГІЯ». ПЕДАГОГІЧНІ НАУКИ. 2016. № 2 (12)

ABSTRACTS

UDC 371.13:37.03 O.S. Sirotin, O.O. Myshak

EDUCATIONAL EXTRACURRICULAR WORK IN FOREIGN LANGUAGE CLASSES AS AN INSTRUMENT OF FORMING PERSONALITY OF FUTURE SPECIALISTS IN AGRARIAN INDUSTRY

The article analyzes the use of the educational potential of extracurricular work in foreign language while developing personality and professional skills of students at higher agricultural educational establishments.

Extracurricular educational work is particularly important in the formation of identity because it is different from the general educational process and has a great variety of forms of conducting it. The efficiency and effectiveness of extracurricular work depends on the following conditions: involvement in the work of all students, regardless of their level of knowledge; a combination of initiative of students with the role of the teacher; interest and novelty of content, forms and methods of work; aesthetics of all the events; clear organization and careful preparation of planned activities; availability of targets and prospects of activities; widespread use of teaching methods to stimulate the activities of students. All the above mentioned conditions together provide focused, consistent, systematic and, at the same time, versatile influence on personality development.

In extracurricular work, in terms of formation of students' individualities, we find particularly effective a foreign language week — a complex form, which is designed to facilitate purposeful organization and systematization of all the extracurricular work in a foreign language, the revitalization of scientific groups' work, for which this week is kind of a report forming creative relationships between students and teachers.

Extracurricular work in a foreign language gives wide opportunities for educating future professional's individuality because it creates a socio-cultural environment, the conditions for self-realization of students' creative abilities, as well as their socio-cultural identities and self-determination.

Key words: extracurricular work, educational potential, formation, personality, forms of extra- curricular work.