

ABSTRACTS

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METHODICAL RECOMMENDATIONS FOR THE TEACHERS AS TO THE FORMATION OF POLY CULTURAL COMPETENCE OF FUTURE BORDER GUARD OFFICERS

Nowadays, when countries and nations become closer, develop their cooperation and partnership in cultural, economic and military spheres a social necessity appears to form a polycultural personality focused on ethnic cultural values, tolerance and the ability for intercultural communication. The tendency of tolerance formation in international relations can be solved by forming polycultural competence – an integral personal and professional quality of a modern specialist in any field of activities.

Professional activities of a border guard officer requires a high-level of responsibility, the developed system of values, the ability for self-control and constructive interaction with people of different nationalities, religions and social groups. To meet such requirements, we have to prepare a specialist possessing polycultural knowledge. To implement all this, we see the necessity to formulate the key methodological recommendations for teaching the staff of the National Academy of the State Border Guard Service of Ukraine to develop polycultural competence of future border guard officers.

It's important to begin the development of polycultural competence as a personal and professional quality from the very first days of studying. The most effective method at this period is a lecture. During seminars, we advise not just to question the cadets but to organize a discussion with the purpose of developing their cognitive activities, the ability to build the logic of statements, arguments, to draw conclusions, to involve classmates into the discussions, to listen to others.

In the process of professional training, besides lectures and seminars, it's helpful to use educational discussions, brain storming, and didactic games.

At the lessons, it's important to create friendly atmosphere with positive, tolerant attitude towards the others. In such atmosphere there is no place for arrogance, intolerance to other people's opinions, indifference or aggression.

Foreign language studies have special polycultural potential, as language is the interpreter not only of thoughts and ideas, but also of cultural values of nations.

The suggested methodological recommendations for teachers who work on polycultural competence formation require further development. These recommendations are designed to promote the professional development of personality of a future officer as a representative of the Ukrainian Border Guard Service on the polycultural arena of the world and outline the prospects for further studying the above mentioned issues.

Key words: polycultural competence, professional training, border guard officer, method, methodological recommendations, personal and professional quality, educational process.