

ABSTRACTS

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COMPONENTS, CRITERIA AND INDICATORS OF THE DEVELOPMENT OF INFORMATIVE AND COMMUNICATIVE COMPETENCE OF FUTURE SKILLED WORKERS IN THE BUILDING INDUSTRY

The level of informative and communicative competence (ICC) of students is considered to be one of the major factors in the development of the education system at the modern stage of professional mobility of skilled workers on the basis of the competence approach.

Taking into consideration the necessity and importance of assessing informative and communicative competence for the successful professional formation the projects and institutions that assess the IC are highly valued in many European countries

The elements of organizing the ICC of future skilled workers of the building industry must reflect in full the main aspects of their professional competence. The analytical reviews of psychological and pedagogical literature, the theoretical and experimental studies of the problem have led us to the conclusion that there are the following components in ICC: motivational, cognitive and activity- creative that pre-suppose command of certain knowledge and skills, as well as proper attitude experience.

The clarification of the essence of ICC of future skilled workers of the construction industry, as well as characteristics of its structural components has allowed distinguishing the criteria for diagnosing personal and professional qualities: the axiological, epistemological, and praxiological ones.

Key words: informative and communicative competence, criteria, indicators, components, skilled worker.