

ABSTRACTS

UDC 371.13:81'243 S.D. Storozhuk

PROJECT TECHNIQUES: ESSENCE AND FEATURES OF USING PROJECTS IN THE EDUCATION PROCESS OF TEACHING WRITING TO STUDENTS-PHILOLOGISTS

The article reveals the essence and content of the concept of project techniques. The author pays particular attention to using project techniques in the learning process, the requirements for its use, the sequence of activities of teachers and students in the process of implementation of project techniques, the system of actions of the teacher and students at different stages of the project. It is noted that project techniques require students to apply new knowledge, produce the ability to act and make decisions on their own, develop critical thinking and commitment to creativity and self- development, create the desire and ability to learn independently.

The project method is one of the innovative pedagogical techniques, it answers the requirements of the National Doctrine of Education Development for transition to a new type of humanistic and innovative education. The essence of project techniques is stimulating students' interest in the wealth of new knowledge and skills, participation in project activities, so this method is used for the development of student's creativity, cognitive activities, and independence. Project techniques involve using aggregate research, exploratory and creative methods, techniques and tools.

The basic requirements for using project techniques are the presence of a significant problem that requires research to find solutions; practical, theoretical, cognitive significance of the expected results; self-(individual, pair, group) activities of students; structuring a substantial part of the project; using research methods, definition of the problem, hypotheses of its solution, the discussion of re- search methods and ways to design outcomes, collecting, organizing and analyzing data, summarizing findings, presentation of results, adjustments of conclusions.

The work on a project has an innovative character, requires students to apply new knowledge, based on previously digested material; develops the ability to act and make decisions and resolve conflicts; forms the desire and ability to learn independently.

Key words: project, project method, project activities, project techniques.