

ABSTRACTS

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PEDAGOGICAL COMDITIONS OF FORMING PROFESSIONAL COMPETENCE OF FUTURE LAWYERS BY USING TECHNOLOGIES OF DISTANCE EDUCATION

After the scientific sources analysis, generalization of domestic and foreign experience of the organization of distance education and using competence approach to teaching at higher educational establishments, pedagogical conditions of forming professional competence of future lawyers by using technologies of distance education were defined.

Formation of professional competence of future lawyers at universities becomes more effective if the following pedagogical conditions are implemented:

1. Creation of integrated information and learning environment. It can be created by combining traditional and distance learning forms and methods, extensive use of modern information and communication technologies as a technological basis of the process of distance education.

2. Increased autonomy and cognitive activities of students. This is possible through using practice-oriented forms and methods of educational work, complex interactive multimedia learning materials. Demonstration, training, and controlling materials may be used.

3. Increasing differentiation and individualization of the educational process, as well as ensuring multi-level interactivity in the educational process by using distance learning technologies.

Key words: distance learning, distance education, competence approach, professional competence, future lawyers.