

ABSTRACTS

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STATE AND PROBLEMS OF PRE-UNIVERSITY TRAINING IN MODERN CONDITIONS

The issue of staff training and the tasks of the effective organization of the system of professional education connected with it is one of the most important issues for providing the normal functioning of society whose sustainable development is not possible without a substantial increase in the intellectual potential of the nation. The educational activity of a person as an integral part of life is the problem of the modern system of continuing education.

Pre-university training as one of the levels of continuing professional education foresees the creation and development of readiness for future training and later professional activities. That is why the important problem of any modern educational institution is to ensure the continuity of school and university education and adaptation of school leavers to university education system. Long-term observations have shown that the system of pre-university education is aimed not only at professional orientation of young people, but also at solving these problems.

Due to the improvement of the whole system of professional training of young people, the problem of pre-university education has acquired special significance. It is known that while transiting from school to higher education a freshman is exposed to educational stresses caused by the change of the education system didactics, teaching methods and activities that make it difficult to adapt to a new life in the university society and affect the quality of education. To create favorable conditions for the development of a student as a full subject of the educational process, pre-university training is designed for solving the problem of formation of readiness of school leavers to obtain higher professional education.

Key words: pre-university training, continuing education, higher educational institution, listeners, applicants, school leavers, professional training, pedagogical principles, content of pre-university education.