

ABSTRACTS

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TEACHERS' COMPETITIVENESS AS THE RESULT OF THEIR PROFESSIONAL COMPETENCE

The article presents the process of increasing teacher's competitiveness as a result of the increase of their professional competence. The relationship of personality's competitiveness and their activities in presenting professional results is grounded. The content of professional competence of a teacher, which makes him/her competitive in the professional environment, is determined as including: competence in solving professional problems, in using knowledge in new conditions, and the ability to work with various information sources, international and electronic ones among them. It is proved that the formation of teacher's competitiveness occurs in three stages in accordance with the experience in his or her professional activities: mastering the basics of profession; achievement of educational excellence; presentation of personal teaching experience. The article demonstrates the dependence of recognition of professional competence of a teacher on the assessment of the results of his/her work by subjects of teaching interaction: students, colleagues, school administration, public institutions representing social factors (potential employers of future specialists). It is noted that to improve the professional competence of a teacher, increase his/her level of intelligence and the ability to rethink the formation of modern processes to provide self-help, self-improvement and self-realization, the scientific and methodological work of educational institutions should be upgraded.

Key words: competitiveness, professional competence, teacher, teaching skills.