

ABSTRACTS

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TEACHER PERSONALITY AS A FACTOR OF STUDENTS-PSYCHOLOGISTS EFFECTIVE TRAINING FOR FUTURE PROFESSIONAL ACTIVITIES

Problem setting. The educational activities are a specific environment where a future specialist (student) is formed with teacher immediate impact on him/her. So, the teacher's personality is one of the determining factors for students' successful learning in higher education.

Analysis of previous research. Analysis of current research and scientific publications makes it possible to conclude that the teaching profession belongs to the «subject-subject» relationship type. It arose in

civilization history as a decisive social development factor because of the necessity for formation, storage, and transfer of production skills standards and social behavior rules to the younger generation.

The article purpose is to determine the dependence of teachers' professional success on their individual characteristics. The research was conducted at the National Technical University «Kharkiv Polytechnic Institute» with the involvement of 76 teachers. The vitality test (the adapted version by D. Leontiev and E. Rasskazova) of the Hardiness Survey questionnaire developed by American psychologist Salvatore Mad-di was used in the experimental study.

Conclusions and prospects for further researches. We can conclude that not only knowledge and skills, but also personality traits affect the success of teachers activity. A high level of vitality is inherent in successful teachers while the average level of vitality with the dominant component of control was found in teachers belonging to the unsuccessful group. Low levels of risk-taking were found in both groups. The set of used methods indicates that teachers success correlates with self-development, their desire to be creative in professional activities, striving for improvement, active social contacts.

Key words: professional activity, teacher's personality, expert evaluation, vitality, life spheres, terminal values.