

ABSTRACTS

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COMPETENCY-BASED LEARNING IN THE CONTEXT OF HIGHER SCHOOL LANGUAGE TRAINING

The authors of the article outline the main aspects and characteristics of competency-based learning in higher education and substantiate its significance in the aspect of language training of future specialists. Competency-based language learning is considered not merely as the acquisition of isolated knowledge, skills, abilities, but as the process of gaining some relevant experience of successful productive activities, the development of readiness to the appropriate communicative behaviour in various life and professional situations and advancement of personal abilities. Communication and cooperation are regarded as the main competencies that enable future specialists to fulfil professional roles and tasks, establish and maintain social connections and relationships. The necessity to modify the model of language training of future specialists that requires research activities, critical thinking, autonomy, creativity, and the use of modern methods and tools of language teaching in high school is indicated. The need for designing and implementing the system of competency-based language tasks is pointed out; the key features of competency-based language tasks are emphasized. It is mentioned that the requirements to the typology and structure of lessons and tasks and the role of a teacher, whose work is aimed at creating a developing learning environment, are fundamentally changing in the conditions of competency-based language education.

Key words: competency-based learning, competency-based language task, language education, key competences, higher vocational education.