

## ABSTRACTS

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### **PROFESSIONAL AND PEDAGOGICAL COMPETENCES DEVELOPMENT OF TEACHERS-TRAINERS IN THE PROCESS OF PROFESSIONAL DEVELOPMENT BY MEANS OF FORMAL AND NON-FORMAL EDUCATION**

The article is devoted to the substantiation of the organizational and pedagogical conditions of teachers-trainers in the process of professional development by means of formal and non-formal education. The criteria of restructuring the professional development system for teachers-trainers on the basis of compliance with social needs of society and individual, with international standards of professional development of specialists, international strategies and standards of health preservation, creation of an innovative educational environment; stimulation of the individual's autonomous health preservation behavior; cultivation of teachers-trainers' health preservation mission in the process of an intensive social-enlightening activity by means of formal and non-formal education are emphasized.

Organizational and pedagogical conditions for professional and pedagogical competences development of teachers-trainers have been substantiated in the process of professional development by means of formal and non-formal education that lie in the implementation of explicated (in regulatory---methodological documents and educational activity practice of teachers-trainers) production functions and elementary activity tasks of specialists in related areas.

*Key words: professional and pedagogical competences, teachers-trainers, organizational and pedagogical conditions, means of formal and non-formal education.*