

ABSTRACTS

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ON SOME INNOVATIVE TENDENCIES OF TEACHING FOREIGN LANGUAGES AT HIGHER EDUCATIONAL INSTITUTIONS IN UKRAINE

Taking into consideration the importance of high-quality training of future specialists for a variety of professions, we emphasize that the great experience has already been gained as to the issue of **researching** and developing practical recommendations regarding foreign language teaching.

We focus our attention on the analysis of publications that allow us to understand the basic principles of scientific and methodological potential to improve the quality of education by means of self-study work in the context of the personality oriented approach.

Based on our experience, we have come to the conclusion that the most successful variants from the point of view of efficiency and productivity of foreign language teaching methods can be the so called workshops in the system of peer-teaching, since during such classes the psychologically comfortable atmosphere is created without stressful situations in all suggested tasks because the teacher is accessible on the terms of «equality» as a moderator. Besides, the above mentioned methodological technologies give the opportunity to combine completely different directions in teaching.

Key words: students' self-study work, interactive technologies, using peer-teaching principles.