

## ABSTRACTS

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### **INDIVIDUAL PSYCHOLOGICAL DETERMINANTS OF TEACHERS' PEDAGOGICAL ANTICIPATION**

In the work the analysis of main theoretical approaches to studying the phenomenon of "pedagogical anticipation" and personal characteristics of school teachers has been conducted. It covers the issues of determining the individual psychological determinants of pedagogical anticipation.

To determine the level of anticipating skills and individual psychological characteristics of teachers, the following psycho-diagnostic tools have been used: the test of "Ability to predict" by L.O.Regush, the test of anticipating potential by V.D. Mendelevich, 16-factor personality questionnaire by Cattell, Self-Actualization test, and the test of frustrating reactions by Rosenzweig.

The results of research indicate that there is a certain relationship between personal characteristics of teachers and their pedagogical anticipation. Practical significance of the work lies in the possibility of targeted development of the anticipating ability determinants and use of research results in practical work of school psychologists, teachers, educators in counseling and psychological education. The results obtained can be used to improve the professional competence of educators.

*Key words: pedagogical anticipation, teachers, individual psychological determinants.*