

ABSTRACTS

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AUTHENTIC MATERIALS AS THE EFFECTIVE MEANS OF PROVIDING THE SOCIO-CULTURAL DIRECTION IN FOREIGN LANGUAGE TEACHING

The article outlines the main features and functions of authentic texts; basic concepts and fundamental aspects of authentic texts are analyzed; the usefulness and necessity of authentic texts in the process of foreign language competence formation have been proved.

The necessity of using authentic texts during foreign language lessons has been substantiated due to their functionality in case of application; they provide the original learner's illusion of being immersed into the language environment and help to succeed in foreign language learning.

The advantages of using authentic materials during foreign language lessons have been revealed.

It has been also proved that foreign language learning is possible only if the materials are authentic or include the peculiarities of native speakers' culture and mentality.

The specificity and stages of work with authentic texts during the lessons of foreign language have been researched.

Keywords: foreign language, authentic texts, foreign language reading, foreign language competence.