

## ABSTRACTS

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### **ENSURING ACADEMIC INTEGRITY IN INSTITUTIONS OF HIGHER EDUCATION: INTERNATIONAL EXPERIENCE**

The article deals with the issue of academic integrity in foreign institutions of higher education that can be provided by creating a new academic culture. For instance, universities are expected to take responsibility for organizing the academic community. The authors emphasize that world's universities consider academic dishonesty as a threat to their security and believe that any fraud manifestations in higher education are unacceptable. Fraud at university undermines its overall credibility and makes doubt the competence of its graduates.

The authors emphasize the development of the systems to combat academic dishonesty at university level (like plagiarism, cheating, bribery). The article proves that a new academic culture is formed on the basis of human values (honesty, legality, responsibility, competence, etc.). Consequently, each university seeks the most effective ways to implement the principles of academic integrity. They include, for instance: intellectual freedom and social responsibility; the development of codes of conduct to ensure academic integrity; using standards developed by the International Association of Universities, organizational and methodological support of these standards; preparing recommendations for universities to address ethical issues and implementation of appropriate standards in institutions of higher education; avoiding plagiarism in work; deployment of computer systems to verify the originality of works; eradication of corruption; fight against cheating, bribery and such like. Acceptance by a university of the principles of academic integrity should be an important condition of positive change in students' consciousness to form a responsible attitude towards their future professions.

*Key words: academic integrity, academic dishonesty, academic culture, code of ethics, plagiarism, cheating.*