

ABSTRACTS

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Ihab Makhouli

FUTURE TEACHERS' READINESS FORMATION FOR WORKING AT SCHOOLS OF NATIONAL MINORITIES AS A MODERN INTERDISCIPLINARY ISSUE

The article analyzes scientific literature on the issue of future teachers' readiness formation to work at schools of national minorities. Historical and pedagogical research on a regional basis has been examined, as well as the studies on education of national minorities in polyethnic societies, and also the scientific works connected with ethnopedagogics and national education in the educational process.

The provisions to be used in the development of the pedagogical system for future teachers' readiness formation to work at schools of national minorities have been determined, as well as the ways of providing them with the necessary knowledge about history, religion, culture, national minorities' traditions and traditions of other people; understanding of the essence of ethno-cultural processes in Ukraine; understanding of family influence on formation of students' ethnic culture; respect for ethnic and cultural characteristics of students; pedagogical tact and adherence to etiquette; ability for self-determination in culture and the ability to honor the heritage of national culture; the ability to work in multiethnic environment within the educational process at secondary schools; the ability to use a great potential of folk pedagogy and cultural traditions of education in the educational process.

Key words: formation, readiness, school, national minority, interdisciplinary issue.