

ABSTRACTS

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O.L. Perederiy

THE SYSTEM OF PEDAGOGICAL INFLUENCE AS A FACTOR IN THE FORMATION OF SELF- CONCEPT OF WALDORF SCHOOL SENIOR PUPILS

The article describes the peculiarities of the high school students' self-concept formation at Waldorf schools in Ukraine. The main factors that influence the formation of the evaluation component are indicated. Particular attention is paid to the role of the pedagogical system that organizes the life of the educational institution where children are trained. It is emphasized that philosophy, the basic pedagogical principles, the teaching methodology, the style of interaction between the participants in the Waldorf school pedagogical process have a positive impact on the self-concept formation for high school students. Comparative analysis of the senior pupils' self-concept in Waldorf schools and a secondary school (gymnasium) confirmed that the humanistic system of pedagogical influences, formed on the basis of Waldorf pedagogy, creates favorable conditions for the development of schoolchildren's personality and for the formation of self-concept evaluation component.

Key words: the concept of a new school, self-awareness, self-concept, Waldorf pedagogy, assessment, teaching effect, methodological system.