

ABSTRACTS

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THE PROBLEM OF DEVELOPMENT BY STUDENTS OF COMMUNICATIVE POTENTIAL IN PRE- SCHOOLERS WITH GENERAL SPEECH UNDERDEVELOPMENT

The article presents a study of development of communicative potential in pre-schoolers with general speech underdevelopment. The study was conducted by university students – future professionals in the area of special education.

The article proves that full comprehensive development of a pre-schooler is only possible in society, under the conditions of his/her effective interpersonal interaction with peers and adults, his/her ability to establish communicative contact with others. Therefore, the problem of development of communication (speech) potential in preschool children with general speech underdevelopment is very topical today.

Under our supervision, a group of students of Dnipro National University named after Oles Gonchar have conducted a three-stage study of the development level of communicative potential of pre-schoolers. The study involved 56 children divided into two groups (the experimental and control ones).

The results of the study have allowed students to conclude that the development of communicative potential of pre-school children with general speech underdevelopment will be effective in case when children have speech therapy classes based on the program called «The word is our friend» aimed at activation of compensatory processes capable of normalizing speech function and, in turn, developing the communicative potential of the given category of children.

Key words: preschool age, general speech underdevelopment, communicative potential, speech development, speech-correction program.