

ABSTRACTS

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THE ISSUE OF FORMING COMMUNICATIVE PERSONALITY IN THE PROCESS OF PREPARATION OF FUTURE TEACHERS OF FOREIGN LANGUAGES

The study of foreign languages in modern society becomes the inalienable constituent of professional preparation of specialists of different types and on the quality of their linguistic preparation greatly depends the solution of the issues of professional growth and expansion of contacts with foreign partners.

In the article the analysis of scientific views is conducted in relation to determination of the essence of «communicative culture» and, «communicative competence» phenomena. The basic components of forming communicative personality are analysed. Attention to the theoretical models of foreign communicative competence is accented. Basic educational technologies which can provide efficiency of the process of forming communicative culture of a foreign language teacher are determined. Competence is defined as a dynamic aggregate of knowledge, abilities and skills, an integral quality of a specialist which is characterized by linguistic and professional orientation and represents the social, situational and professionally contextual state of language as the means of professional and personal intercourse.

Key words: communicative culture, competence approach, communicative competence, foreign language teacher, communicative personality.