

ABSTRACTS

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THE FEATURES OF DEVELOPMENT OF CLERGY EDUCATION IN TRANSCARPATHIA (THE END OF THE EIGHTEENTH CENTURY – THE BEGINNING OF THE NINETEENTH CENTURY)

Experience of historical and educational regions will help in resolving conflicts between clergy training systems in the Ukrainian and European traditions. The article analyzes the process of formation of clergy in our region from the late eighteenth century to the beginning of the nineteenth century. It reveals the organizational and methodological principles of operation of various types of educational institutions for training clergy. The characteristic features of the analyzed period were: the low cultural and educational level of the local population, the access to education depending on social and economic status, the lack of experience in the organization and management of theological institutions, the poor state of facilities and teaching, and the lack of teachers.

The article also determines the Transcarpathian regional features in preparation of clergy: regulatory function of Transcarpathian dioceses, creating diocesan theological schools for providing an opportunities to talented young people to continue their education in European schools and ensuring full cycle of education in theological training, including scientific studies of the European level for obtaining degrees.

Key words: clergy, education, regional differences in training, Transcarpathia.