

## ABSTRACTS

UDK 378.0

A.P. Samodryn

### TO THE ISSUE OF CONCEPTUALIZING PEDAGOGIC ORGANIZATION IN THE LIGHT OF KNOWLEDGE COSMIZATION

Nature, the first great organizer, is broadcast by personal educational channel to the world of man for mastering the cosmos, and the man himself is the only one of its organizational creations. School is an organizer of educational action where the teacher is the one who gives life to texts and organizes the life of man. Organizing pedagogic action through cosmized knowledge in environmental and socio-educational system and arranging the people to act purposefully in a sorted manner, we implement the process of strengthening the capacity of cognizing, strengthening of related work – innovative activities in terms of innovatively thinking of man as a cosmic creature.

Teachers-researchers who have managed to understand the role and meaning of noo-spheric processes take responsibility for reflecting and designating space-time in a new way – exhibiting its harmonization and compliance with the laws of space in a new light.

Noo-spheric education is a kind of program where the goal of society is focused and where education becomes a holistic worldview that ensures proper environmental consciousness and spiritual component of personality simultaneously – making noo-spheric individual outlook.

The compensating function for the possibilities of educational disadvantages should occur as a pedagogic principle of cosmism – synthesis of terrestrial and space phenomena being in the knowledge of the course of historical processes of nature.

Speaking about the idea of cosmism in education, it would not be correct to consider only the learning content discretely – programs, textbooks, curricula. This is not enough. Knowledge has two origins: the real world (evolution, learning through experience) and faith as a source of spiritual knowledge (information, correlated with the term 'educational purpose'). By way of spirituality postulate we can identify ways to update pedagogical consciousness.

The need for a new teaching methodology and pedagogic education reform is on today's agenda. The educational symphony for a breakthrough into the new reality will not happen without an organized, antropocosmically concentrated scientific research and the coordination of efforts on all levels of pedagogic action. The problem of man's inner world is the main problem of our time and is and will continue to be the key to solving all the other problems of the world.

*Key words: education, cosmism, biosphere, region, personality.*