

## ABSTRACTS

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### **EXPERIENTIAL LEARNING ACTIVITIES IN THE CONSTRUCTIVIST TEXTBOOK OF ENGLISH FOR STUDENTS MAJORING IN TOURISM**

The article analyzes the unit structure in the textbook of English for students majoring in "Tourism." The textbook is designed on the basis of the constructivist approach, i.e. such an organization of the teaching/learning process that ensures students' involuntary language acquisition through participation in target language communication which is implemented when doing learning tasks modeling the professional activities of the future university graduate. Those tasks are completed in experiential learning activities that provide for modeling the professional activities and professional target language communication giving students opportunities of acquiring the language involuntarily through practical experience of participating in such communication. Examples of experiential learning activities are given – those that are used in every unit of the textbook in accordance with separate parts of every such unit. Those activities that are discussed and illustrated in the article include: role plays, simulations, and continuous simulation; project work; brainstorming, case studies, and discussions; professional presentations; reading and listening to professional information sources in English the greater part of which students autonomously find on the Internet; writing summaries, abstracts, essays, articles, reports, etc. on professional issues.

*Key words: textbook of English, "Tourism" major, constructivism, experiential learning activities.*