

ABSTRACTS

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THE ROLE OF COMMUNICATIVE COMPETENCE IN FOREIGN LANGUAGE TEACHING

In the article the role of communicative competence in foreign language teaching has been considered. The notion, the main points and the components of communicative competence from the positions of pedagogical, psychological and interdisciplinary approaches have been analyzed. Communicative competence is claimed to be one of the future specialist's key competences. The scientific works on the problem have been investigated.

Communicative competence is a part of social and psychological competence of a person defined as the ability of an individual to interact effectively with people in the system of interpersonal relationships, which includes the ability to be guided in social situations, to identify correctly personality traits and emotional states of other people, to choose appropriate lines of behavior while communicating with them, to implement these methods in the process of interaction.

Competence is the personality trait that is constantly evolving; it is the ability to apply knowledge in new situations. Communicative competence can rightly be considered as the core one because it is the basis of all the other skills.

When learning a foreign language the acquisition of communicative competence by students is believed to be very important, as the ability to speak the language in the proper way according to the situation. Acquisition of communicative competence, the knowledge of what to say and the ability to say that to a particular person in a particular speech situation is necessary for a full, perfect mastery of the language, and the ultimate goal of foreign language learning.

Key words: competence, communicative competence, the notion of communicative competence, the components of communicative competence, competence approach, foreign language teaching.