FORMS OF IDENTIFYING AN ACTIVE PROFESSIONAL POSITION BY SPECIALISTS OF SERVICE SPHERE

Olena A. Ivanova, Deputy Director of Educational Work at the Commercial College of Dniprovsky State Technical University, Kamianske, Dnipropetrovsk Oblast (Ukraine)

DOI: 10.32342/2522-4115-2019-1-17-17

Key words: active professional position, service specialist, social orientation, creativity, social communication, self-improvement, identification.

The article deals with the problem of identifying an active professional position of specialists in service sphere. It is found that the active professional position of a person is formed on the basis of active life position, the determining factor of which is the level of claims in the conditions in which its potential develops most effectively. The active life position of a person is his ability to perform the functions of selfanalysis, self-control, self-regulation, self-consciousness. Social activity acts as a personal way of relating yourself to other people, determining your position and thus characterizes social responsibility. Social responsibility as a fundamental principle of identifying the active professional position by specialists of service sphere is noted. It is determined that for the formation of the specialists of the service sector, active professional position acquires the importance of the ability to imitate the experience of others, to transform it creatively, to promote and disseminate both the effective results of the improvements of other specialists and their own innovations. The main directions of the active professional position of service specialists are outlined: social orientation, creativity, social communication, self-improvement. The features of communication activity in the professional position of a specialist in services include: social orientation, accessibility (participation in volunteer activities, grant programs), the ability to "sell themselves in the labor market", the implementation of professional lifts. The understanding of the word "sell" in the indirect sense as the ability to talk about raising wages, salary; presentation of the value of their own time and professional resources to the employer; the ability to agree on improving the conditions of work comfort. It is noted that the ability to organize and maintain professional communication reveals a constructive professional position of a specialist – one that is formed on the basis of awareness of certain values (activity, effectiveness, respect for others, indifference, pragmatism, and the like). The value attitude to professional communication is a component of the value-semantic sphere of personality that positively reflects the system of values of communicative knowledge and defines purposeful activity of students on their mastering and understanding the need of knowledge of oneself as a communicative personality.

The forms of active professional position manifestation by the service sector specialists are highlighted: professional trainings, professional development, acquisition of additional competencies that are aimed at self-improvement, creativity, social communication, provided that the professionally active specialist takes into account the social situation in society, has a positive attitude to professional retraining according to the needs of industry development.

References

- 1. Rezvan, O.O. (2016). Sotsialno-komunikatyvna aktyvnist yak chynnyk peretvorennia profesiino-osobystisnoi pozytsii maibutnoho fakhivtsia [Social and communicative activity as a factor of transformation professional and personal position of the future specialist]. Pedahohika ta psykholohiia [Pedagogy and psychology]. Kharkiv, Rozhko, S.H. Publ., issue 58, pp. 149-157 (in Ukrainian).
- 2. Dimitrova-Burlaienko, S.D. (2018). *Pidhotovka studentiv tekhnichnykh universytetiv do vyiavlennia kreatyvnoi kompetentnosti u profesiinii diialnosti. Dys. kand. ped. nauk.* [Preparation of students of technical universities for identification of creative competence in professional activity. Cand. ped. sci. diss.]. Dnipro, 351 p. (In Ukrainian).
- 3. Bohoiavlenskaia, D.B. (2002). *Psikholohiia tvorcheskikh sposobnostei* [**Psychology of cre**ativity]. Moscow, Akademiia Publ., 320 p. (In Russian).
- 4. Meshko, O.I. *Osoblyvosti subyektnoyi skladovoyi profesiinoyi pozytsiyi maibutnoho vchytelia* [Features of the subject component of the professional position of the future teacher]. Available at: http://vuzlib.com/content/view/993/94/ (in Ukrainian).
- 5. Havrysh, I.V. (2006). *Teoretyko-metodolohichni osnovy formuvannia hotovnosti maibutnikh uchyteliv do innovatsiinoi profesiinoi diialnosti. Dys. d-ra ped. nauk* [Theoretical-methodological bases of formation of readiness future teachers to innovative professional activity. Dr. ped. sci. diss.]. Kharkiv, 573 p. (In Ukrainian).

- 6. Dychkivska, I.M. (2018). *Teoretyko-metodychni zasady pidhotovky maibutnikh vykho-vateliv doshkilnykh zakladiv do innovatsiinoi pedahohichnoi diialnosti. Dys. d-ra ped. nauk* [Theoretical and methodical bases of preparation of future teachers of preschool institutions to innovative pedagogical activity. Dr. ped. sci. diss.]. Kharkiv, 463 p. (In Ukrainian).
- 7. Kavunenko, N.V. *Vyznachennia zmistu ta struktury osobystisnoi hotovnosti do profesii-noi diialnosti* [Determination of the content and structure of personal readiness for professional activity]. Available at: http://umo.edu.ua/images/content/nashi_vydanya/stud_almanah/20.pdf (in Ukrainian).
- 8. Ihnatiuk, O.A. (2009). Formuvannia hotovnosti maibutnoho inzhenera do profesiinoho samovdoskonalennia: teoriia i praktyka [Formation of the future engineer's readiness for professional self-improvement: theory and practice]. Kharkiv, NTU "KhPI" Publ., 432 p. (In Ukrainian).
- 9. Chaplyhin, O.K. (1999). *Tvorchyi potentsial liudyny: vid stanovlennia do realizatsii: sotsialno-filosofskyi analiz* [Human creativity: from formation to realization: social and philosophical analysis]. Kharkiv, Osnova Publ., 277 p. (In Ukrainian).
- 10. Volkova, N.P. (2014). Kompetentnist u zdiisnenni profesiinoi komunikatsii maibutnoho sotsialnoho pedahoha [Competence in professional communication the future social teacher]. Visnyk Universytetu imeni Alfreda Nobelia. Pedahohika i psykholohiia [Bulletin of Alfred Nobel University. Pedagogy and psychology], no. 2 (8), pp. 31-36 (in Ukrainian).
- 11. Lavlok, K. (2005). *Marketynh posluh: personal, tekhnolohii, stratehii* [Marketing of the hotel: the staff, technology, strategy]. Moscow, Vyliame Publ., 1008 p. (In Russian).
- 12. Kovalchuk, V. & Orshanskyi, L. (2016). *Profesiina pidhotovka maibutnikh fakhivtsiv sfery obsluhovuvannia na zasadakh kompetentnisnoho pidkhodu* [Professional training of future specialists areas of service based on the competence approach]. *Molod i rynok* [Youth and market], no. 11-12, pp. 6-10 (In Ukrainian).

Одержано 3.01.2019.