

PSYCHOLOGICAL AND PEDAGOGICAL DETERMINATION OF STUDENTS' SOCIALIZATION IN THE EDUCATIONAL SPACE OF THE HIGHER SCHOOL

Olena L. Pinska, PhD in Pedagogy, Associate Professor at the Department of General and Developmental Psychology in Kryvyi Rih State Pedagogical University, Kryvyi Rih (Ukraine).

E-mail: pinskayaklava@gmail.com

<https://orcid.org/0000-0003-2558-6805>

DOI: 10.32342/2522-4115-2019-2-18-12

Key words: socialization, training, communication, psychological and pedagogical determination, pedagogical interaction, interpersonal relationships.

In the conditions of implementing the social request for the formation of a socially active, purposeful, responsible person, the issue of defining the psychological and pedagogical determinants of socialization of students in the educational space of higher education is current.

The theoretical analysis shows the existence of conceptually different approaches to the phenomenon of socialization, which is based on the principle of interaction between personality and society: subject-objective (the individual is recognized as a passive object of purposeful influences, focused on the adaptation of a person to rules and regulations accepted in certain social cultures); and subject-subjective (the individual takes an active stance on social orientation, appropriation of social standards, their transformation and application in new social situations).

The content of socialization is the process of becoming a person who participates in such spheres as activity and communication. The main activity of students is the educational activity, the socializing influence of which requires a subject-subjective approach providing for emotional and creative attitude of students to social norms and values.

The process of socialization of the student in the sphere of communication is implemented in the context of various interpersonal relations in the system «student – student», «teacher – student» in the process of which he/she realizes the personal potential with its adaptive and creative capabilities.

Among the psychological and pedagogical determinants of students' socialization in the educational space of higher education are the following: innovative technologies of personal orientation; creative social-pedagogical interaction and mechanisms of its regulation; interpersonal interaction in the process of direct communication; interpersonal relations in the system «student – student», «teacher – student».

References

1. Albukhanova-Slavskaia, K.A. (1973). *O subiekte psikhicheskoi deiatelnosti. Metodologicheskie problemy psikhologii* [The subject of mental activity. Methodological problems of psychology]. Moscow, Nauka Publ., 288 p. (In Russian).
2. Andrieieva, H.M. (1998). *Sotsialnaia psikhologhiia* [Social Psychology]. Moscow, ASPEK PRESS Publ., pp. 274-278 (in Russian).
3. Bekh, I.D. (1998). *Osobystisno oriientovane vykhovannia: naukovo-metodychnyi posibnyk* [Person-oriented education: a scientific and methodological manual]. Kyiv, IZMN Publ., 2004 p. (In Ukrainian).
4. Volkova, N.P. (2018). *Fasylytator yak vazhlyva rolova pozytsiia suchasnoho vykladacha vyshu* [The facilitator as an important role position of the modern teacher of higher education]. *Visnyk Dnipropetrovskoho universytetu imeni Alfreda Nobelia. Pedagogika i psikhologhiia. Pedagogichni nauky* [Bulletin of the Alfred Nobel Dnipropetrovsk University. Pedagogy and psychology. Pedagogical Sciences], no. 1 (15), pp. 228-234 (in Ukrainian).
5. Kyrychuk, O.V. (1991). *Problemy psikhologii pedagogichnoi vzaiemodii* [Problems of psychology of pedagogical interaction]. Kyiv, Osvita Publ., issue 37, pp. 3-12 (in Ukrainian).
6. Kovalev, A.H. (2001). *Kollektiv i sotsialno-psikhologicheskie problem rukovodstva* [Collective and socio-psychological problems of leadership]. Moscow, pp. 52-56 (in Russian).
7. Kolomenskii, L.Ya. (1974). *Psikhologhiia obshcheniia* [Communication psychology]. Moscow, Znanie Publ., 96 p. (In Russian).
8. Mudrik, A.V. (2006). *Sotsializatsiia cheloveka* [Socialization of human]. Moscow, Akademiia Publ., 304 p. (In Russian).
9. Rubinshtein, S.L. (1973). *Bytie i soznanye* [Existence and consciousness]. Moscow, 350 p. (In Russian).

10. Rubinshtein, S.L. (1989). *Osnovy obshchei psikhologii* [Fundamentals of General Psychology]. Moscow, Pedagogika Publ., pp. 56-58 (in Russian).

11. Spirina, T.P. (2013). *Sotsializatsiia osobystosti yak suspilno-pedahohichnyi fenomen* [Socialization of personality as a social and pedagogical phenomenon]. *Sotsialna pedahohika* [Social pedagogy]. Kyiv, Akademiia Publ., pp. 26-41 (in Ukrainian).

12. Tokarieva, N.M. (2016). *Sotsializatsiia osobystosti u konteksti osvithnoho prostoru: teoretichnyi dyskurs* [Socialization of the individual in the context of the educational space: theoretical discourse]. Kyiv, TOV NVP Publ., issue 6, pp. 273-281 (in Ukrainian).

Одержано 23.09.2019.