

SOCIO-PEDAGOGICAL PROBLEMS OF PERSONALITY DEVELOPMENT OF A FUTURE TEACHER IN THE LIGHT OF THE CHALLENGES OF THE 21st CENTURY

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The publication reveals and analyzes the main challenges of the 21st century (globalization, the demographic crisis, innovations in the scientific and technical sphere, the speed and frequency of communications in various spheres of life). The author identifies the main problems of the personal development of a future teacher (the influence of the family on the child, the degradation of the educational component, the interaction of factors of organized and unorganized environmental impact, purposeful and unconscious education, the attitude of society towards the child, and the insufficient communicative ability of the personality of future teacher). The work highlights theoretical and methodological issues focused on practical solutions of the problem: methodological and pedagogical issues, goal-setting, structural and systemic issues, education content issues, organizational and pedagogical, process-pedagogical, and socio-pedagogical ones, productive and evaluative issues. The article gives the author's definition of the pedagogical process of personality development of a future teacher and reveals the essence of the main stages of the implementation of this process components (the value-motivational one, the component of actualization and socialization of personal and professional-pedagogical qualities, the cognitive-analytical, self-educational, and self-improvement components, and the resultative component).

The article proves that further studying of the development of the personality of a future teacher should be based on the latest achievements of humanities, on the concepts of human personality that are the subject matter of research in sociology and philosophy.

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