

PERFORMANCE ANALYSIS OF PEDAGOGICAL TECHNOLOGY FORMATION BY FUTURE HUMANITIES TEACHERS TO WORK IN THE CONDITIONS OF POLYETHNIC EDUCATIONAL ENVIRONMENT

Ihab Makhoul, postgraduate student at the Department of Pedagogy and Psychology, Alfred Nobel University (Dnipro, Ukraine)

E-mail: makhoul@ukr.net

ORCID: 0000-0003-0912-3237

DOI: 10.32342/2522-4115-2019-2-18-25

Key words: pedagogical technology, readiness formation, future humanities teacher, polyethnic educational environment.

The article analyzes the effectiveness of pedagogical implementation technologies of forming readiness of future humanities teachers to work in a polyethnic educational environment.

As a result of the pedagogical experiment, it was found that the majority of respondents in the experimental group received high and medium development indicators. Most students are found to be interested in working in a polyethnic educational environment, they consider it important for their future, have a cognitive interest on the basis of personal needs, deep conviction of the importance of the polyethnic educational space, and knowledge of its specificity. Most of the experimental group have the necessary practical skills and abilities to work in conditions of multiethnic educational environment, including the ability to work with multicultural children's community, to prevent occurrence of misunderstanding on ethnic grounds in the educational environment; in particular, they are able to interact with students' parents in a multiethnic environment. It is proved that the control and experimental groups are significantly different in their indicators; changes recorded in the experimental group at the end of the forming experiment are statistically significant compared to the statement stage. It is a clear confirmation that the pedagogical technology for forming future teachers' readiness to work in a multiethnic educational environment conditions is effective.

References

1. Makhoul, I. (2018). *Tekhnolohiia formuvannia hotovnosti maibutnikh uchyteliv do roboty v shkolakh natsionalnykh menshyn* [Technology of readiness formation of future teachers to work in to work in conditions of polyethnic educational environment]. East european scientific journal, no. 7, pp. 15-21 (In Ukrainian).
2. Sysoieva, S.O. & Krystopchuk, T.Ye. (2013). *Metodolohiia naukovo-pedahohichnykh doslidzhen* [Methodology of scientific and pedagogical research]. Rivne, Volynski oberehy Publ., 360 p. (In Ukrainian).

Одержано 23.09.2019.