

THEORETICAL BASICS OF PREPARATION OF FUTURE PRIMARY SCHOOL TEACHERS FOR INTERCULTURAL COMMUNICATION

Liudmila M. Popova, Associate Professor, the Department of Foreign Languages and Teaching Methods, National Pedagogical University named after M.P. Drahomanov (Kyiv).

E-mail: liudmila-pln@ukr.net

ORCID: <https://orcid.org/0000-0002-2611-2786>

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The article is devoted to the issues of forming the readiness of future elementary school teachers to intercultural communication in the process of professional preparation of students at higher education institutions. The state of formation of intercultural communication that promotes improvement and quality of education of future primary school teachers is investigated in professional training of students at higher education institutions. The state of formation of intercultural communication has been investigated with the aim of improving the quality of education of future primary school teachers. The mechanisms of formation of professional-communicative competence of future specialists are revealed. The role of the foreign language in the educational process is analyzed, the importance of finding a balance in the use of national languages and English as a commonly accepted lingua franca is substantiated. In the context of the content of teaching pedagogical disciplines and foreign language, it is proposed to update educational materials on the basis of communicative and activity approaches, to develop skills of intercultural communication, to introduce innovative pedagogical and information technologies, to use interactive forms of educational work.

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