

COMPONENT-STRUCTURAL ANALYSIS OF THE PHENOMENON OF «READINESS OF FUTURE PEDIATRICIANS TO WORK IN THE TEAM»

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DOI: 10.32342/2522-4115-2020-1-19-19

Key words: readiness of future pediatricians to work in a team; motivational-value, cognitive, operational-activity, personality components.

The article presents the author's view on the component-structural analysis of the phenomenon of "readiness of future pediatricians to work in a team".

The essence of the concepts of "team" is disclosed including; "team building", "team interaction", "teamwork", differences in individual work from teamwork; typology, functions, tactics of team interaction; the basic personal qualities of a pediatrician needed to work in a team, the establishment of subject-subject relations with colleagues, parents, etc.

The following structural components of readiness are justified: motivational-value (level of professional aspirations, positive attitude towards cooperation, the need to coordinate their actions with the actions of partners in solving problems, communication needs), cognitive (ability and desire to gain knowledge about teamwork, develop teamwork to search for ways of treating a patient), operational-activity (the level of formation of teamwork skills), personal (professional and personal reflection, the formation of emotional intelligence, the ability to empathy).

The indicators of the motivational-value criterion are formed, namely: synergism of motivation to achieve and motivate communication, focus on professional and communicative interaction, against the background of overcoming communication barriers. Indicators of the cognitive criterion of the readiness of future pediatricians for team interaction are indicated as the completeness and strength of assimilation of knowledge. Based on the analysis of the achievements of modern researchers, we determined the main groups of teamwork skills. The content of the components of the phenomenon "readiness of future pediatricians to work in a team" is disclosed.

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Одержано 19.12.2019.