

MODEL OF THE HUMANITARIAN TRAINING OF FUTURE TECHNICAL SPECIALISTS OF THE AVIATION INDUSTRY AT HIGHER EDUCATION INSTITUTIONS

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The article substantiates the importance and necessity of improving the humanitarian training of students of technical specialties for the aviation industry. According to the results of research on the achievements of scientists in various aspects of training of aviation industry specialists and problems of humanitarian training of future specialists in higher education institutions of technical profile, the author's model of humanitarian training of future technical specialists of aviation industry using the innovative technologies has been developed. The structure of the model is defined and each of its components is characterized. The basic approaches and principles of its realization in accordance with the set goal are substantiated. The components of the content-organizational block of the model are described: the pedagogical conditions, innovative educational-content resource, methods and organizational forms of learning. The levels of humanitarian training, the criteria for its assessment and various forms of diagnostics are outlined. The elaborated model is a descriptively presented holistic pedagogical process aimed at acquiring the high-quality humanitarian knowledge by the students, developing practical skills and skills of their usage in further educational and professional activities, interaction in society.

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