

## SPECIAL ASPECTS OF TEACHING FOREIGN STUDENTS IN HIGHER EDUCATION ESTABLISHMENTS OF UKRAINE

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The article is devoted to the special aspects of teaching foreign students in higher education establishments of Ukraine which is a crucial issue today because of the increase in international mobility after Ukraine signed the Bologna Declaration in 2005. The author presents a number of problems that teachers encounter while working with foreign students as well as foreign students are challenged finding themselves in the conditions of another country. Educators of higher education establishments face aspects of working with foreign students which are caused by adaptation problems, features of intercultural communication, language issues, methodological support, work experience with foreign students, previous knowledge base of students, features of educational process and many others. Foreign students also face some difficulties such as new environment, language and cultural barrier, the teaching style, the household features which all have a significant impact on the educational process. All of these features should be taken into account when creating the educational process with foreign students to make it as productive as possible. Previous studies of this issue of native and foreign scientists have been analyzed and the ways of solving problems have been determined. Teachers should pay attention to assisting students in adapting to the country of their residence, in overcoming psychological and physiological difficulties, it should be done both during the educational process and by engaging in tutorial work. It is necessary to pay attention to the issue of academic adaptation as acquaintance and adaptation of foreign students to the Ukrainian educational system, educational standards, organization of the educational process and teaching methods. Improving the teaching of Ukrainian as a foreign language, paying attention to the historical and cultural aspects in teaching this subject, adapting teaching material to the needs of foreign students play a significant role in the issue of academic adaptation. It is important to pay attention to the aspects of intercultural communication as a process of interconnection and interaction of representatives of different cultures which requires significant development of ethno-political awareness, tolerant attitude to another culture, to national customs, traditions; foreign students need to be helped to integrate with Ukrainian national values, to understand people's outlook, to study traditions through cultural and educational activities. Last but not least the methods and methodological peculiarities of working with foreign students should be noted; they require the teacher additional methodological, organizational work, the need for fluency in foreign languages, continuous self-education and advanced training, readiness to use modular training, individual and group consultations. All the above mentioned aspects facilitate the adaptation period, make the classes more effective; therefore, it helps to improve the quality of the educational process resulting in the improvement of academic achievements and contributing to the qualitative formation of professional competence and professional training of foreign students.

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