THE FORMATION OF SOCIAL COMPETENCE AMONG FUTURE SOCIAL WORKERS

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In the context of increasing the requirements of society for the quality of higher education in the field of social work, there is a need to form the professional competence of a future social worker on the basis of the resources of the educational environment at an institution of higher education.

The detailed analysis is implemented and the definitions of the main notions of research - «competence», «competence», «rehabilitation» - are given in the article.

The analysis of scientific research in the field of competence approach allowed to elaborate the author's own definition of the concept of «social and rehabilitation competence» of a social worker.

The main types of rehabilitation to be implemented by a social worker in the course of professional activity are disclosed.

Taking into account the specifics of the activity of the social worker, five levels of social and rehabilitation competence of future specialists have been defined.

It is noted that the formation of rehabilitation competence consists in the system unity of special, psychological, and acmeological knowledge, abilities, skills, personal characteristics of an expert which give the chance of effectively implementing the professional activity.

The main structural components of rehabilitation competence are identified: the value-sense, cognitive, procedural ones and their content.

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