

PROVISION TECHNIQUES FOR SOCIAL AND HUMANITARIAN TRAINING OF FUTURE MASTERS OF NATURAL MAJORS UNDER THE DISTANCE LEARNING CONDITIONS

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The article is concerned with the design and substantiation of the provision techniques for social and humanitarian training of future masters of natural majors under the conditions of distance learning. Based on the analysis of the scientific periodical publications, the interpretation of the concept of the pedagogical techniques used in pedagogical research in various aspects is determined: as a direction in didactics; technologically developed teaching system; system of methods and means for achieving the learning results; rational way to achieve a deliberately formulated educational goal. The arguments given herein made it possible to determine that the provision techniques for social and humanitarian training of the future masters of natural majors under the distance learning conditions is a structured educational process consisting of a set of the following implementation stages: methodological-targeted, content-organizational, control-effective. Each of the stages of the identified techniques is characterized. It is determined that the techniques contain the following elements: purpose definition (increasing efficiency of social and humanitarian training of masters of natural majors under the distance learning conditions), definition of scientific approaches (competence-based, systematic, activity-based, personality-oriented), and the basic educational principles (systematic, scientific, problematic, person-mediated interaction, interactivity, starting level of knowledge, individualization, identification, pedagogical expediency, learning regulation, learning mobility, separation of organizational and pedagogical conditions of techniques functioning (readiness of academic and pedagogical specialists to use the elements of distance learning in the educational process; ensuring motivation of future masters of natural majors to study in a remote environment; availability of high-quality educational-methodological, material-technical and software means for distance learning); design and implementation of the educational process (tools for forming social and humanitarian competences: defining forms, methods and means of distance learning, creating distance learning courses that structurally consist of functionally agreed blocks: instructive, educational-informative, communicative and controlling, ensuring the active interaction of the subjects of the educational process); control, evaluation and analysis of future masters' activities (criteria, indicators and levels of social and humanitarian competence) in order to achieve the ultimate goal – the result (social and humanitarian competence).

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